Physical Literacy Program kids move + teachers learn pop hop & rock 🎒 🍏 🏈 Pop, Hop & Rock™ Curriculum

February Week 3, A: Tree Tag

No set-up required

Equipment None Catlla

	Set Up	No set-up required.
	Trans-In	Children are in their Starting Position. Choose one child (or two if there are more than 18 children) to be It.
	Intro Qs	Do you remember how we did Tree Pose in yoga? When we tag, do we push? Do we hit? Do we shove?
	Explain The Game: When I say GO!	Children all run in a big circle in the same direction. The It child tries to tag the other children. When a child is tagged, she freezes in Tree Pose, staying frozen until another child tags her. Then, she rejoins the game. Demonstrate before starting the game.
	Trans-Out	Have children return to their Starting Position.
	Change Up	For 2s: Have a teacher be It. Tag a child, do Tree Pose with them and then keep running. For younger 3s: Have one teacher be Freezing It and one teacher be Unfreezing It, encourage the children to try freezing in Tree Pose.

Physical Literacy Program kids move + teachers learn pop hop & rock 🎒 🍏 🍕 Pop, Hop & Rock™ Curriculum February Week 3, B: Scooter Board - Body Part

Equipment

1 Scooter board and 1 cone for each team of 4-5 children

1 lane per team, scooter board at one Set Up end, cone at the other end. Make teams of 4-5 children, lining up by Trans-In a scooter board. Intro Qs Have you ever seen a scooter board before? How can we be safe? Team relay, moving different ways to the Explain cone and back: The • Sit on board, go forward using feet Game: Sit on board, go backwards using feet When I sav • 2 hands on board, go forward w/ feet Go! • Challenge: Lie on belly and swim forward using hands and feet

Challenge: 2 feet on board in plank position using hands to move forward Children return scooter boards and Trans-Out cones to their storage and go to their Starting Position.

Challenge: 1 knee on board and move forward with other foot

Younger children: No relays – just make Change sure everyone gets a turn. Do only the Up first 3 ways to move.

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February Week 3, C: Scooter Board - Friend Pull

February Week 3, C: Scooter Board – Friend Pul

Equipment

One scooter board and one jump rope for every pair of children.

Set Up	Scatter scooter boards around the room with a jump rope on each one.
Trans-In	Have children skip around the room while you set up the boards/ropes. When you say STOP, they go to a board, 2 children for each board.
Intro Qs	Do you think you are strong enough to pull a friend on a scooter board? Do you think it is easy to sit on a scooter board while a friend pulls you?
Explain The Game: When I say Go!	One scooter partner sits cross-legged on the scooter board, holding both ends of the jump rope. The pulling partner holds the middle of the jump rope and pulls. After a while they switch jobs.
Trans-Out	Children return jump ropes to their

t Children return jump ropes to their storage containers and return to the middle of the room. Teacher collects half the scooter boards.

Change Younger children lie on their bellies on the board and have a teacher or another child pull them.

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February Week 3, D: Scooter - Friend - Snowball

ordary week 3, D. Scooler – Friend – Show

Equipment

Set Up

1 scooter board and 1 jump rope per 4 children 4 sponge balls per child

Distribute scooter boards around the

floor with a jump rope on each one.
Scatter sponge balls around the floor.

Trans-In
Send 2 children to each scooter board 1 to sit and 1 to pull.

What have we used these sponge balls
for in the past? Could we use them as
snowballs again?

Explain
The
Game:
When I
say Go!
All of the children will have a snowball fight, throwing 1 ball at a time. The pulling children have to pull the scooter to the sponge balls so their scooter partner can get a sponge ball to throw. The children off the boards and run to the balls to throw them. After a while, have children switch jobs.

Trans-Out
Return all scooter boards, ropes and sponge balls to their containers.

Change
Trans-Out
Return all scooter boards, ropes and sponge balls to their containers.

For younger children, teachers can pull one or two children (lying on their bellies) while the rest throw snowballs at the

scooter riders.