



November Week 3, A: Turkey Tag

Equipment

1 rubber chicken per 10-12 children

<i>Set Up</i>	No set-up required.
<i>Trans-In</i>	Children move to the Starting Position.
<i>Intro Qs</i>	Does anyone know what this is? (Today, this is a turkey.) Is anyone planning on having turkey at Thanksgiving?
<i>Explain The Game: When I say GO!</i>	Taggers have a rubber turkey. Everyone runs in a big circle in the same direction. The tagger will tag you with the rubber turkey. If tagged, come to the center of the room and do 5 jumping jacks. Then you can run again. Taggers hold the rubber turkey with one hand holding the head and one hand holding the feet, which cuts down on the impulse to whip the turkey around. Remind taggers to tag <i>gently</i> .
<i>Trans-Out</i>	Return to Starting Position.
<i>Change Up</i>	Younger children: Teachers are the taggers.



November Week 3, B: Turkey Feathers

Equipment

2-3 Hula hoops

2-3 sets of turkey heads and feet

Approximately 15 scarves per hoop

<i>Set Up</i>	Put the hoops on the opposite side of the room from the Starting Position, about three feet apart, flat on the floor. At the top of each hoop (turkey body) put the turkey head and on the bottom put the turkey feet. Scatter scarves on the floor close to the Starting Position.
<i>Trans-In</i>	Children are in the Starting Position. Show them the turkeys as lay them out.
<i>Intro Qs</i>	Do these turkeys have any feathers? Do you think we should fix that?
<i>Explain The Game: When I say Go!</i>	The children's job is to put feathers on the turkeys. The scarves are feathers. They are to take the scarves, one at a time, and put them on the turkey. One corner of the scarf goes on the turkey body with the scarf stretched out flat.
<i>Trans-Out</i>	The children return the scarves to the appropriate container, collect hoops, and the head and feet cards.



November Week 3, C: Turkey Catching

Equipment

One hula hoop for each pair of children

<i>Set Up</i>	Scatter the hoops around the space.
<i>Trans-In</i>	Children are in the Starting Position. Ask the children to skip around the hoops, moving in the same direction. After a minute or two, tell them to get in a hoop, 2 children per hoop. These children are now partners for the activity.
<i>Intro Qs</i>	Do you think you can catch a turkey?
<i>Explain The Game: When I say Go!</i>	The hoops are turkeys. The partners roll the hoops back and forth to each other, attempting to catch the hoops/turkeys each time. To roll the hoop, place it next to you with a flat hand on top, step with the opposite foot and push the hoop with the flat hand.
<i>Trans-Out</i>	Return the hoops to the teacher or storage container.



November Week 3, D: Giant Birds' Nests

Equipment

4 Hoops

Sponge balls, approximately 5 per child

<i>Set Up</i>	Place the hula hoops in the corners of the room. Divide the sponge balls evenly among the hoops
<i>Trans-In</i>	After explaining the game, divide the children into four groups, one group per hoop.
<i>Intro Qs</i>	Do turkeys lay eggs? Where do they keep their eggs? Our hoops are the turkeys nests. If they are the nests, what do you think the balls are? If the balls are eggs and the hoops are nests what do you think you are?
<i>Explain The Game: When I say Go!</i>	You are going to be in a team of turkeys inside a nest. Your job is to collect as many turkey eggs as possible. You will get eggs from other nests, but you can only carry one turkey egg at a time to bring back to your nest.
<i>Trans-Out</i>	Have the children return all the balls to their container and the hoops to a teacher or their container.