	pop hop & ro	Physical Literacy Program kids move + teachers learn Pop, Hop & Rock [™] Curriculum June Week 1	k	oop hop & ro	ock Pop,
	Теас		Те	ache	
	Equipment None	E	quipment None	need	
	Set Up	None needed.		Set Up	If us the
	Trans-In	Children are in their Starting Position.	-	Trans-In	Chi
	Intro Qs	How do baby birds eat? Who feeds them? What do they eat?	1	Intro Qs	will Do
	Explain The Game: When I say GO!	Everyone is going to be It. Everyone runs in the same direction. If you get tagged, you become a hungry baby bird. Kneel down in a high kneel (hips over knees) with arms over head clapping as if you are a hungry bird opening and closing his mouth. If you run by someone who is a baby bird, drop a pretend worm in the baby bird's mouth and shout "Yummy!" Then the baby bird can get up and run again.	- (Explain The Game: When I say GO!	Car See Liza the liza tea chile Par by s part han
	Trans-Out	Children return to the Starting Position.			pos Par
	Change Up	If the play surface is too rough for kneeling, children can stand on 1 foot in tree pass or caust low while waiting to	-	Trans Out	to b part
		tree pose or squat low while waiting to be fed.	1	Trans-Out	Chi

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			ck™ Curriculum

June Week 1 Feacher Activity B: Partner Yoga

None needed but a tumbling mat is helpful

Set Up	If using a tumbling mat, place it flat on the floor.
Trans-In	Children sit in a big semi-circle. Teacher will assist with first pose.
Intro Qs	Do you remember our yoga poses? Can you do yoga with a partner?
Explain The Game: When I say GO!	See full lesson plan for details. Lizard Sunning on a Rock: One child is the rock in Child's Pose. The other is the lizard, lying tailbone-to-tailbone with teacher assistance on top of the rock child. Partner Tree Pose: Partners stand side by side, with inside arms around partner's waist, outside arms overhead, hands touching, outside legs in tree pose. Partner Owl Pose: Children will sit back to back, cross-legged, twisted to touch partner's knee.
Trans-Out	Children return to Starting Position.