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Pop, Hop & Rock<sup>™</sup> Curriculum

June Week 4 Teacher Activity A: Kangaroo Tag

## Equipment

1 half-noodle per child

Set Up	Scatter half noodles around space.
Trans-In	Children are in their Starting Position.
Intro Qs	How do kangaroos move? What is a baby kangaroo called?
Explain The Game: When I say GO!	Children place a half-noodle between their knees so they must hop to move. Everyone is It and can tag anyone else. If tagged, a child must take the noodle out from between his legs, lie down on the floor and yell: JOEY! After they have yelled "Joey," they jump back up and continue to play. Note: To help children achieve a tag, define the space in which they can move, making it small enough that they are fairly close to each other and tagging becomes more inevitable.
Trans-Out	Return noodles to storage and return to Starting Position.

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June Week 4 Teacher Activity B: Yoga Card Draw

Equipment Pop, Hop & Rock™ Yoga Cards

Set Up	None
Trans-In	Children spread out in the play space.
Intro Qs	Do you remember how to do yoga?
Explain The Game: When I say GO!	Each child will have a turn drawing a card. Once drawn, the child will name what they see, show it to all of their friends, and then everyone will do the yoga pose together.
Trans-Out	Children return to the Starting Position.
Change Up	Older children: Challenge them to remember how to do the pose without prompting.