## pop hop & rock Physical Literacy Program kids move + teachers learn

Pop, Hop & Rock™ Curriculum

September Week 3 and 4
Teacher Activity A: Freeze & Melt, Star Touch

## Equipment

Poly spots, at least one per child At least 6 poly stars in different colors Construction paper stars that match poly stars Painters Tape and Music

Set Up	Make a big circle with spots and stars 1 child's stride apart. Tape paper stars to walls around the room.
Trans-In	Children stand on a spot or star.
Intro Qs	What do you see on the floor? Do you see the same color stars on the wall?
Explain The Game: When I say GO!	Children walk around circle while music plays. When music stops – If on a spot, melt to the floor. If on a star – run to the same color star on the wall and run back. Start music again.
Trans-Out	Children return spots and stars to storage container.
Change Up	Younger children – put paper stars on the floor. Older children – Do jumping jacks on spots instead of melting.

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**September Week 3 and 4 Teacher Activity B: Hoop Movement** 

## Equipment

1 hoop per child

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Set Up	Spread hoops out on the floor.
Trans-In	Each child stands inside a hoop.
Intro Qs	Do you think you can move lots of different ways around your hoop?
Explain The Game: When I say GO!	<ul> <li>Stand with 1 foot in and 1 foot out. Run around hoop. Switch feet and run opposite way.</li> <li>Stand in center. Jump sideways out and back in.</li> <li>Stand outside. Jump forward in, turn around, jump out, turn around.</li> <li>Hands in hoop, feet out. Move around the hoop. Switch to feet in hoop and hands out. Move around.</li> </ul>
Trans-Out	Return hoops to storage.
Change Up	Older children who are tall enough: Stand inside hoop. Jump feet out wide to outside of hoop and back in like jumping jacks; Stand outside and jump all the way over the hoop.

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